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COMMONWEALTH OF AUSTRALIA

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Object Oriented Design (OO \neq Real World)

Week 2-1

Don't try to understand with just OO concept.

- OO == (?)
 - “Technique to represent the real-world in Software as is”
- You would observe some inconsistencies between real-world and soft-representation.
- Design pattern, Framework, etc...hard to map them to the real-world

Don't try to understand with just OO concept.

- Just like OOT started in designing OOPL,
- don't just learn OO concept...make sure do OOPL as well to see the implication on implementation.
- some concepts might not directly translate to software objects/classes.

Look OO (vs Real World)

- Class
- Polymorphism
- Inheritance

Class == Kind

Instance == concrete object

- Class : The basic structure of OO
 - category of things
- Instance (object) :
 - an example or single occurrence of something

Class vs. Instance (examples)

- **Class : Instances.**
 - **country: Australia, China, USA,**
 - **OS: Windows, Linux, OS X,**
 - **academics: lecturer, Assis/Prof, Assoc/Prof, Prof**
 - **...**

Class first

- In OOP, you first “define” a class.
- From the defined class, an instance (instances) are “created”
- Interaction between the instances achieves a task.
- Ppl might say..”that’s why software objects in OO work just like real world objects (people, things)”.

Example (Java)

```

// define Brother
public class Brother {
    private String name;    // name

    Brother(String name) { // constructor (executed at the time of instance creation)
        this.name = name;
    }

    String cry() {         // make him cry.
        return "*sob*";
    }

    public static void main(String[] args) {
        Brother john = new Brother("John");
        Brother jack = new Brother("Jack");

        // make them cry
        System.out.println(john.cry());
        System.out.println(jack.cry());

        return;
    }
}

```

Anything odd?

Example (C++)

```
#include <string>
#include <iostream>
using namespace std;

// define Brother
class Brother {
private:
    string name;          // name

public:
    Brother(string n) { // constructor (executed at the time of instance creation)
        name = n;
    }

    string cry() { // make him cry.
        return "*sob*";
    }
};

int main() {
    Brother john("John");
    Brother jack("Jack");

    // make them cry
    cout << john.cry() << endl;
    cout << jack.cry() << endl;

    return 0;
}
```

Anything odd?

Polymorphism

(common way of messaging)

- the occurrence of something in different forms
- a mechanism to use a common messaging
 - to objects of similar (slightly different) classes.
- without being conscious about each classes.

Example

- “Brother” class... you can make him cry.
- If you have “Dog” class, you can also make him cry.

```

#include <string>
#include <iostream>
using namespace std;

class Animal {
private:
    string name;
public:
    Animal(string name):name(name) {}
    virtual string cry() {}
};

// define Brother
class Brother : public Animal {
public:
    Brother(string n): Animal(n) {} // constructor (executed at the time of instance creation)
    string cry() { // make him cry.
        return "*sob*";
    }
};

// define Dog
class Dog : public Animal {
public:
    Dog(string n): Animal(n) {} // constructor (executed at the time of instance creation)
    string cry() { // make him cry.
        return "bowwow";
    }
};

int main() {
    Brother john("John");
    Dog jack("Jack");

    // make them cry
    cout << john.cry() << endl;
    cout << jack.cry() << endl;

    return 0;
}

```

```
class Trainer {
public:
    void train(Animal animal) {
        cout << animal.cry();
        return;
    }
};

int main() {
    Brother john("John");
    Dog jack("Jack");

    Trainer trainer;

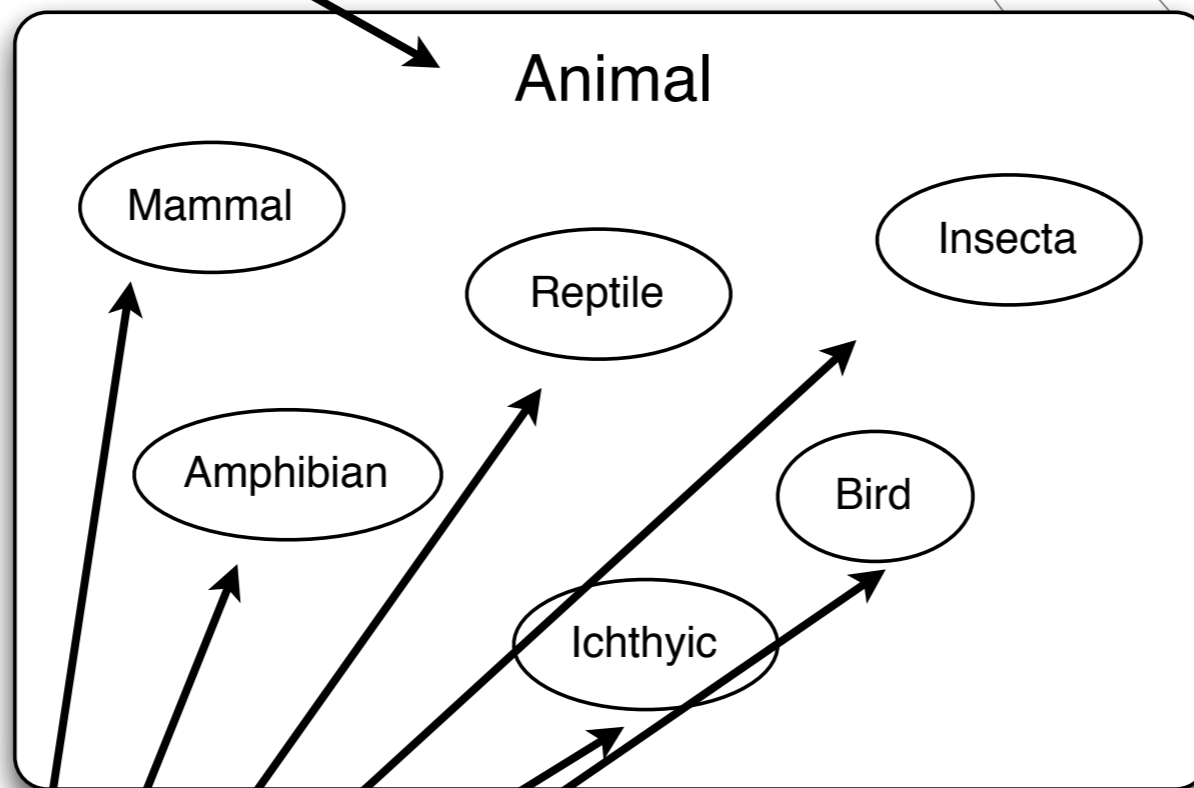
    // make them cry
    trainer.train(john);
    trainer.train(jack);

    return 0;
}
```

Inheritance

- **systematically organize common/different features**
- **From “Superclass” to “Subclass”**
- **Subclass inherits from its Superclass.**

Superclass



Subclass


```

class Animal {
private:
    string name;
public:
    Animal(string name):name(name) {};
    virtual void move() {};
    virtual string cry() {};
};
    
```

```

class Mammal : public Animal {
    virtual void bear() {};
};
    
```

```

class Bird : public Animal {
    virtual void fly() {};
};
    
```

- Is anything odd?

Don't be afraid to question.

- Typical OO teaching..
 - Difficult terms...with abstract explanation
 - use of metaphor(s)
 - sample code based on the metaphor
 - but! you still need to support conventional technologies...

Class vs. Instance

- **Abstract Concept:**
 - **Class == Kind, Instance == concrete object**
- **metaphor/example:**
 - **Animal, Mammal, Bird**
- **So far, sounds good....**

```

#include <string>
#include <iostream>
using namespace std;

class Animal {
private:
    string name;
public:
    Animal(string name):name(name) {}
    virtual string cry() {}
};

// define Brother
class Brother : public Animal {
public:
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    string cry() { // make him cry.
        return "*sob*";
    }
};

// define Dog
class Dog : public Animal {
public:
    Dog(string n): Animal(n) {} // constructor (executed at the time of instance creation)
    string cry() { // make him cry.
        return "bowwow";
    }
};

int main() {
    Brother john("John");
    Dog jack("Jack");

    // make them cry
    cout << john.cry() << endl;
    cout << jack.cry() << endl;

    return 0;
}

```

Class/Instance which one is first?

- According to the program,
 - Class is first defined, and
 - Instances are created from it.
- If OO is for representing the real world, does this make sense?

- In the real world,
 - there are many concrete objects.
 - depending on how one would see them, one would categorize them based on some criteria.

Inconsistency

- Me
 - At Uni : Professor
 - With Clients: Consultant
 - At Home: Dad / Husband
 - At Street: ?

Object's life doesn't change

- Objects are generated from a **Class**,
 - Object's class does not change.
- example: **Baby**.
 - Once you create the instance of baby, this baby never become an instance of **Adult**.
- This problem also apply to “**Inheritance**”

How about Polymorphism?

- A mechanism to provide a common messaging to instances of similar classes ✓
- example of `Animal.cry()`.

```

#include <string>
#include <iostream>
using namespace std;

class Animal {
private:
    string name;
public:
    Animal(string name):name(name) {}
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};

int main() {
    Brother john("John");
    Dog jack("Jack");

    // make them cry
    cout << john.cry() << endl;
    cout << jack.cry() << endl;

    return 0;
}

```

- Unless your brother is big enough to understand you...
- Unless your dog is one of those appear on YouTube as “Amazing Dog”...
- They would not understand the message “Cry” in the real world

- How about if there were more messages:
 - Wait
 - Eat / Stop eating
 - Clean-up your room/kennel
 - Go toilet, etc.
- Will they do as you say?

- In OO world, all behaviours are pre-defined.
- It is understood that all objects faithfully execute the command.
- Polymorphism is based on this basic.
- Hence, message-passing and polymorphism are not for representing the real world as is.

- **Class, Polymorphism, Inheritance**
- **mechanisms for Programming**

- **not necessarily for “representing the real world as is”.**

Simple OO Modelling/Design

- OO : Describe a system with objects and their interaction.
- Analyse the “real objects” and categorize in abstracted manner. (design “Class”)
- UML (Unified Modelling Language)
 - became standard in 1997
 - common language

You need OOD “training”

- Theory: What is OO, Design Pattern, etc in Textbooks
- Practice: Build a real system
- You need “Training” in between.

Design (Modelling (Analysis))

- To do good design,
- you need good modelling
- you need good analysis

Training Process

1. Pick an ordinary item/thing around you,
 2. Discern the essence of the item/thing
 3. Describe it as an abstracted item/thing
- As a training, spend decent amount of time on #2.
 - If you reached #3 from #1,
 - list out how you modelled
 - evaluate your model.

Example

- Model Ice Cream



images from Google Image search

Step 1

- Understand the overall picture.
 - list out everything you can think of..
 - search literature
- understand facts and their relationships with concrete examples

Ice cream ?

- kinds:
 - vanilla, choc, mint, etc.
 - waffle cone, cake cone, pretzel cone, kiddie cup.
- structure:
 - ice cream (ball) sitting on the cone
- nature:
 - It melts.

Step 2

- Decide your view point.
 - Decide what are the essence
 - Decide how you would represent
-
- Conceptualisation



- Ice cream (ball)
- cone

Ice
cream



placed on

cone

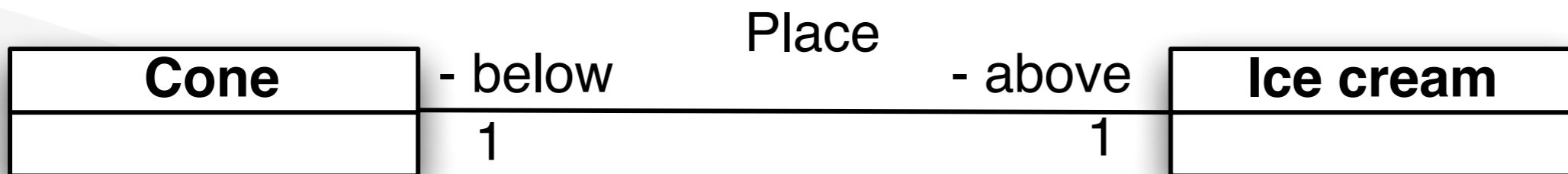


- **Ice cream (ball): different flavours**
- **cone : different types of cones**

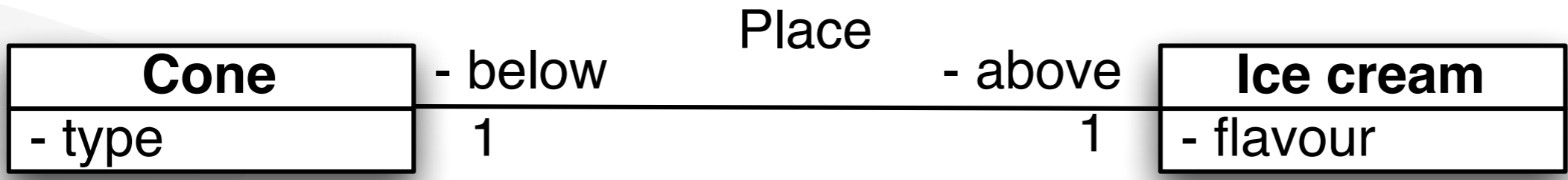
- Ice cream cone is
 - different flavours of ice cream ball
 - is placed on
 - different types of cone.

Step 3 (Modelling)

- Represent Structural relationship



- Represent each internal features



More modelling

- State of Ice cream

frozen



not etable

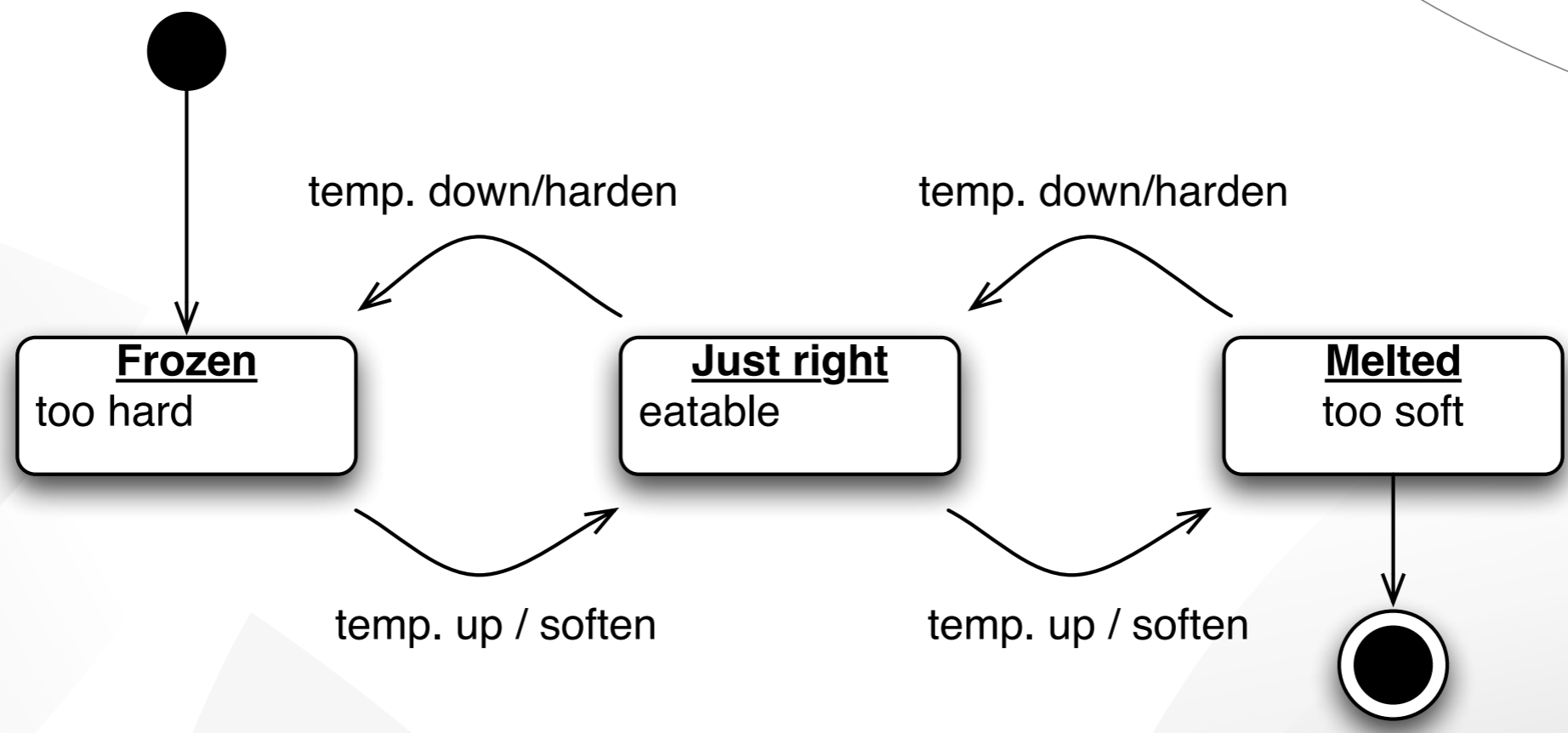


etable

melted



not etable



- If you change a view point, you would reach a different model.

